Drug Education Policy

Rationale:

Staff at St Joseph’s School recognise that Drug Education is a joint responsibility between school, home and the broader community. Drug Education is provided at all levels of schooling and includes specific drug education curriculum as well as resilience education, problem solving skills and appropriate coping strategies. Drug education will be based on a Harm Minimisation approach.

Aims:

Drug Education will focus on a prevention model:

- To provide all students with a comprehensive, age appropriate drug education curriculum.
- To ensure that drug education is embedded across all key curriculum learning areas.
- To ensure that resilience education forms a strong basis for drug education at our school.

Implementation:

- Our school has established a core team of teachers and community members to develop and oversee the implementation of a cross-curricula drug education program.
- A specific drug education curriculum is provided to each year level.
- Appropriate resources are used to enhance the curriculum eg. Get Real, Get Wise and other Australian Government resources.
- Drug Education takes a Harm Minimisation approach.
- Drug Education is inclusive of resilience education and encompasses problem-solving skills and appropriate coping strategies at all year levels.
- Our school has developed a network base of community agencies that may assist in the implementation of drug education.
- Professional development is provided to ensure staff feel confident in delivering drug education
- DE&T regional Drug Education consultants are used as a resource
- Our school provides information sessions for parents around drug education including such programs as Talking Tactics Together and Creating Conversations.

Evaluation:

This policy will be reviewed with student, parent and community input as part of the school’s 3 year Individual School Drug Education Strategy (ISDES) review process.